

# Catalog

## Mind Of Christ Institute



A Subsidiary of  
The Church of the Everlasting Kingdom Inc.



**...BUT WE HAVE THE MIND OF CHRIST.**  
**1 CORINTHIANS 2:16**  
**2114 54 Avenue North St. Peterburg, Florida, 33714**

## **VISION of the Mind of Christ Institute**

### **Providing A Positive Teaching Environment That Is Conducive To Learning**

Mind of Christ Institute (MOCI), a Christian educational institution, is covered as a ministry/business under the Church of the Everlasting Kingdom (C.O.T.E.K). The school serves students throughout the United States of America through its home location in Baltimore, Maryland and by way of distance learning.

Mind of Christ Institute is committed to serving people of diverse backgrounds. MOCI does not discriminate by gender, religion, denomination, faith, physical disability, race, or age. MOCI is open to anyone desiring to seek information on Christianity, the Kingdom of God, and Biblical principles.

### **Sharing The Truth Across A Multitude Of Demography And Geography**

Mind of Christ Institute supports both traditional and nontraditional students. Regardless of one's commitments in life, MOCI offers courses that can be balanced with other responsibilities.

Courses are held both at the Mind of Christ Institute headquarters and at requested locations throughout the United States of America. Classes are often facilitated at churches, schools, and community centers.

Mind of Christ Institute is committed to quality Christian education. MOCI is designed for all levels and aspects of ministry (disciples, leaders, disciples, ministers, deacons, elders, apostles, prophets, evangelists, pastors, teachers, and bishops); however, courses are also available for individuals with a thirst for a deeper understanding of scripture.

### **Founding History of the Mind of Christ Institute**

“Let this mind be in you, which was also in Christ Jesus (Philippians 2:5).”

The Mind of Christ Institute was founded in the Greater Baltimore area in 2000 by educators and spiritual leaders, Dr. Doral R. Pulley and Pastor Latonia Moss. The school was birthed out of their calls to serve God, minister to those in need of spiritual direction, and remain true to their passions for learning. Pastor Latonia attributed the school's name to Philippians 2:5; “Let this mind be in you, which was also in Christ Jesus.”

“We are renewed through the mind and transformed through the mind. A changed mind allows us to change our behavior. A transformed mind is not immediate, but progressive. A transformed mind happens over a lifetime.” At its inception, the Mind of Christ Institute was an extension of Kingdom Empowerment Center and Training Institute (KECTI) and served as the ministry's academic arm. Nearly 30 aspiring ministers and leaders of KECTI served as the school's first students. Then elders, Doral and Latonia, championed the academic agenda in accordance with their areas of expertise.

Pastor Latonia focused on studies in spiritual and character development, while Dr. Pulley instructed students in leadership development and biblical knowledge. Like many institutions of higher

education and advanced learning, MOCI began conducting its classes in the buildings of churches and the basements of homes. The first headquarters was in Dr. Pulley's Woodcrest Avenue home in Baltimore County. The school later held classes in a host of satellite locations to include Saint Frances' Community Center (Chase Street), Kingdom Life Empowerment Ministries (Liberty Road in Randallstown, MD) and 1201 W. Baltimore Street.

The business of ministry within the school has historically been supported by a host of faithful administrators. In the early years, Rebecca Truesdale managed the offices and served as registrar—maintaining the course catalog, academic calendars, and transcripts. Her efforts were continued by Candace Willis from 2006 to 2012. She began as the administrative assistant to the school's dean, A. Bernard Hector, and was progressively promoted to serve as the school's registrar and later its director.

During the span of over 20 years, the Mind of Christ School of Ministry has matriculated more than 100 students, awarding the great majority of them certificates of ministry and/or licensure. Consistent with the school's covenant relationship with the universal Christian church, its certificates have accompanied the ordination and consecration credentials of leaders, ministers, deacons, elders, overseers, and bishops throughout the United States. Much of the infrastructure behind the system that governs the school and church cooperative was documented by Gina A. Dorsey, who served both the school and its covering, the Church of the Everlasting Kingdom for nearly two decades.

In 2010 the consciousness of the school's curriculum was expanded. Like the impetus scripture of Philippians 2:5, Proverbs 9:1 strongly resonated with the school's visionary leadership. "Wisdom hath builded her house, she hath hewn out her seven pillars." It was not enough for graduates of the school to be knowledgeable. The work and business of ministry needed students of truth and wisdom. Dr. Pulley, Bishop Hector, and the governing body of MOCI worked to adopt seven pillars of which to engage and enforce learning:

1. Homiletics/Public Speaking
2. Bible Knowledge
3. Character Development
4. Fivefold Ministry
5. Practical Ministry/Sacraments
6. Metaphysics (Truth Teaching and New Thought Doctrine)
7. Hermeneutics

By these pillars, the school would endeavor to ensure wise, sound, balanced clergy.

### **Distance Learning**

2010 also marked a technological milestone for MOCI when it launched its first virtual campus leveraging the Educadium online learning platform. Through Educadium, the school maintained its full minister track curriculum, inclusive of registration, course catalogs, instruction (streaming lectures, video conferencing, videos, case studies, interactive chats and discussion groups, quizzes and final examinations), grades and transcripts. Educadium hosted virtual campuses for MOCI in Baltimore and Atlanta. These innovative initiatives were led by Julius Ford, who also served for a time as the school's director, dean, and provost.

Expanding its reach to the DC, New York and Florida, distance learning has morphed into far more than an online presence and digital footprint. The school now hosts classes, seminars and workshops and conferences on a variety of social mediums (Facebook Live, YouTube, Zoom, Stream Yard). Content for many classes and from some instructors may be found within the pages and posts of Instagram and Twitter.

These expansions and technological advancements would not have been possible without the continued evolutionary leadership of the Vice President, former school's dean, Bishop A. Bernard Hector and his diverse faculty and staff. The past two years of online production (especially the last 12 months of thriving through a global pandemic, COVID-19) have been led by Patrick Arthur in Florida. Matching his professionalism and passionate commitment are Renet Dennard Cole (also in Florida) and Linda Johnson in New York. These two ladies have worked as registrars.

In September 2020 Dr. Vince L. Monden was appointed Dean of Mind of Christ School of Ministry by Dr. Doral R. Pulley founder and president. In February 2021 Mind of Christ School of Ministry, changed its name to Mind of Christ Institute. In May 2021 Mind of Christ Institute was granted accreditation, with The Accrediting Commission International Beebe Arkansas.

## The LOGO



The image of a head with rainbow colors shining above it, represents spiritual consciousness. The rainbow symbolizes a bridge between your earthly, grounded self and higher spiritual self. The circle -symbolizes eternity it has no beginning and no ending. The gold is a symbol of wealth in the bible.

## The President Bishop Dr. Doral R. Pulley



Bishop Dr. Doral R. Pulley celebrates more than 45 years in ministry and has worked almost every capacity of the Church. He has traveled across this country and other nations spreading the Word of God in an innovative manner that empowers people to change. He is known for his ability to effectively train church leaders and to stimulate holistic growth and development.

At an early age, Dr. Pulley became aware of his identity as a son of God and demonstrated a love of God and church, which distinguished him from other children. He accepted his call to ministry at the age of 7 and was licensed as a minister at 12. He has served several churches in the Baltimore-Washington Metropolitan area as assistant, associate, or senior pastor.

In 1992, Dr. Pulley graduated Magna Cum Laude from Morgan State University with a Bachelor of Arts in Religious Studies and Theology. He received his Master of Science in Pastoral Counseling from Loyola College of Maryland in 1996 and his Certificate of Advanced Study in 2000. He graduated in May 2010 with a Doctor of Ministry in Pastoral Psychology from Graduate Theological Foundation.

Dr. Pulley is certified as a mental health professional by the National Board of Professional Counselors and as a Licensed Clinical Professional Counselor. After 20 years of service, he retired from being the Assistant Principal of St. Frances Academy, an inner city Catholic high school. Dr. Pulley is the Presiding Prelate, President, and CEO of the Church of the Everlasting Kingdom, a network of leaders, assemblies, ministries, and businesses throughout the United States and abroad who manifest the Kingdom of God right here on earth.

In 2014, he graduated from the Johnnie Coleman Theological Seminary's Previously Ordained Clergy Program and received credentials from the Universal Foundation for Better Living. In April 2017, he expanded his full-time ministry in Florida and became the founding Spiritual Leader of Today's Church in Tampa. He opened another location in St. Petersburg, Florida in April 2019. Today's Church Tampa Bay continues to experience spiritual, numerical, financial, and physical growth amidst the various challenges of our society.

Bishop Dr. Pulley is on a path to bridge the gap between traditional and New Thought Christianity through the brand of Kingdom. His vision is to feed five thousand people naturally and spiritually like Jesus did, to publish the Kingdom Study Bible, and to produce Kingdom Television 24/7/365.

In addition to pastoring, preaching, teaching, counseling, and writing, Dr. Pulley is the proud father of beautiful twin daughters, Brittney, Courtney, one son, Doral II and grandfather of two granddaughters, Tyler Jade Alecia and Nylah Renee.

**The Vice-President**  
**Bishop A. Bernard Hector**



Bishop A. Bernard Hector is a graduate of Morgan State University with a degree in Elementary Education and his Master of Education degree from Loyola College in School Administration and Supervision. For over 25 years, Bishop Hector has worked for the Howard County Public School System as an elementary school teacher and is currently an Instructional Team Leader. While teaching in Howard County, he has also worked in partnership with his alma mater, Morgan State University, mentoring and training matriculating interns aspiring to become elementary teachers. For numerous years he served as principal for Howard County's Academic Achievement program for minority students and has piloted several programs that focus on maintaining minority student achievement, in particular at-risk African American male students.

Bishop Hector is celebrated for his innovative, instructional strategies for both staff and students. Having served as a minister of music for over 20 years, Bishop Hector has traveled the country, conducted music workshops, and worked with singers, musicians, directors, and choirs including various recording artists.

After becoming an ordained elder he became known for his work as a ministry consultant, teaching and training in church leadership, structure and organization for numerous churches, ministries, businesses, and organizations. He is well known for his ability to train, develop and nurture those who aspire in the work of ministry. Bishop Hector currently serves as Vice- Presiding Prelate on the Executive Board of the Church of the Everlasting Kingdom (COTEK) where he has both chaired and championed the National Five-fold affairs of the organization as well as serving as Dean and now Provost of the Mind of Christ School of Ministry. He is the spiritual leader of Kingdom Covenant Ministries and Presiding Prelate of the Kingdom Covenant Network, a fellowship and alliance for churches and ministries specializing in episcopal training, organizational policies, procedures and protocols, systems, strategies, and solutions for effective ministry. Bishop Hector is passionate about teaching, preaching, and spreading the Gospel of the Kingdom and has written books on Kingdom practices and principles as well as a journal for Kingdom wellness.

## **The Provost**

### **Overseer Dr. Davina Jones**



Dr. Davina Jones serves as a National Overseer in Church of the Everlasting Kingdom and is the Assistant to the Spiritual Leader of Today's Church Tampa Bay in Tampa and St. Petersburg Florida. Dr. Jones also serves as the Provost for Pasco-Hernando State College Porter Campus in Wesley Chapel, Florida and Special Assistant to the college President for Diversity, Equity and Inclusion.

Dr. Jones is a 27-year veteran college professor in Communication Studies and the former Program Director for the Master of Arts in Media & Communications at Adler University in Chicago, IL. Dr. Jones uses the study of communication as a lens of social critique to inspire individuals about our communion with good, ourselves and each other that transcend isms, trauma, and injustice. Dr. Jones is a proud graduate of both Bethune-Cookman University and Bowling Green State University, and is a member of Delta Sigma Theta Sorority, Inc. Dr. Jones is a native of Tampa, FL, and is a proud second mommy to her great niece, and a dedicated Auntie to her many other nieces and nephews.

## **The Dean in Training**

### **Overseer Jackson Tyler Blackwell**



Overseer Jackson Tyler Blackwell was born to Dr. Robert Blackwell & the late Darlene Martin on March 1, 1979, in Pine Bluff, Arkansas. From an early age, Jackson was drawn to God and to the church as his family attended services. It was during that time that he took his first brave steps towards the beauty and light of salvation through Jesus Christ.

At the age of 19 Jackson began to hear God's call over his life. He submitted to God's call to the ministry and began to serve as a leader in his local assembly. In the summer of 1999, he was licensed as a minister. On August 3, 2002, Overseer-designate Blackwell was ordained as an elder in the Church of God in Christ International, Inc. (COGIC).

He faithfully served as minister, and subsequently, an elder at Abundant Life Ministries, COGIC in Jeannette, Arkansas for 16 years. During his tenure within the body, Elder Blackwell served in the following capacities: adjutant, local missions department president, Sunday School Superintendent, Sunday School Teacher, Church Financial Officer, webmaster, Chairman of the Pastor's Aid Committee, Chairman of the Pastoral Anniversary Committee, General Counsel for Abundant Life Ministries, and as a peer mentor for the Men's Department to name a few. In November of 2011, Overseer-designate Blackwell was appointed as Assistant Pastor of Abundant Life Ministries COGIC.

In January of 2016, he discovered Love Alive International Sanctuary of Praise Worship Center of NYC (LAISP). Shortly thereafter, Overseer-designate Blackwell became a resident of Brooklyn, New York and continued attending LAISP services. He joined LAISP in March of 2016 and serves as the

Executive Administrator to Bishop-designate Stacey Latimer and as the Chief Administrative Officer of LAISP. He also serves as Chief Financial Officer for Agape Unlimited International.

Additionally, Overseer-designate Blackwell has earned an Associate of Arts degree from East Arkansas Community College in 2000, Bachelor of Science in Mid-Level Education from Arkansas State University in 2002, Juris Doctorate from the UALR William H. Bowen School of Law in 2008, and a Master of Arts from Bethel University in 2015.

### **The Registrar**

#### **Deacon Shepherd Mother Renêt Dennard-Cole**



Renêt received her B.A. in Speech, Drama, and Dance with a Minor in English from Florida A&M University. A native of St. Petersburg, FL, she worked in the dance field at Sullivan School of Fine Arts in Detroit Michigan. Focusing her teaching on Ballet, Tap and Modern Dancing. She was also one of the original members of the Detroit African Dance Ensemble.

Prior to retiring, she was a Quality Assurance Manager for The American Automobile Association: Florida, Georgia and Tennessee becoming the first female and African American to do so. In retirement, she stays connected to her childhood community and her spiritual community. as the President of the Board of Trustees at Today's Church Tampa Bay, she is a member of the Today's Church Praise Team and is the International Mother for Church of the Everlasting Kingdom She is the widow of James, and the mother of Naji. She enjoys the theater, spiritual studies and socializing with her friends and her Today's Church Kingdom family.

### **The Treasurer**

#### **Elder Tina Lucas**



Tina Lucas is the eldest of six children of the late Wade Lucas and Bishop Candace Lucas-Willis. She is the proud mother of one daughter, Nicole and grandmother to granddaughters, Tyler and Day and grandson, Dillon. She currently resides in Garner, North Carolina but is originally from Baltimore, Maryland. Tina Lucas began her Christian experience in Salem Community Church, pastored by her great Uncle, Dr. Irvin K. Harvey. She served faithfully and actively on several ministries while at Salem including President of the Women's Ministry and President of the Usher Board.

After the retirement of her pastor, she joined New Psalmist Baptist Church. As a member of New Psalmist, she graduated from their Discipleship & Leadership Program and in 2009 she became one of New Psalmist's "Remarkable Women. In addition, she served on New Psalmists' Evangelism Ministry. There she was considered a leader by Bishop Walter S. Thomas Sr.

While she enjoyed her membership at New Psalmist, she heard the Spirit telling her to step out on faith and seek spiritual fulfillment elsewhere. She heard Dr. Doral R. Pulley's message about the Kingdom and knew that she should be under the covering of the Church of the Everlasting Kingdom.



Upon joining COTEK she became a part of the administrative support team for the Conference and Holy Convocations where she worked alongside Bishop A. Bernard Hector. She later became the Administrative Assistant to Dr. Doral R Pulley. As Dr. Pulley's administrative assistant, she led the Wednesday Morning 6 A.M. prayer. In that capacity she ministered one Wednesday a month and assigned others to minister on the other Wednesdays.

She is currently a member of Today's Church Tampa Bay under the Spiritual Leadership of Dr. Doral R. Pulley. She has been an active member of the Church of the Everlasting Kingdom since 2009. She is continuing her Christian education under COTEK's MOCI. Her passion is Evangelism, and she enjoys sharing the Kingdom message to anyone who listens. She also has a passion for the elderly and enjoyed ministering to them in nursing home facilities on two Saturdays per month prior to leaving Baltimore to relocate to Nashville, TN.

She loves to learn and is always taking classes for licensure or a certificate, i.e. real estate and life insurance licensure. Prior to joining COTEK she had already completed one MOCI class, Spiritual Direction. It is appropriate for her to be on a board that reflects her passion for education.

## The Faculty

Mind of Christ Institute faculty selection is concise and focused on individual competence. Instructors are selected based on their belief in Christ, individual training, calling, and understanding of the material being presented. MOCI instructors are dedicated to their relationship with Christ, continued study, and interest in assisting with the development of their students. Instructors set priorities to assist students with their individual goals as it relates to their course of study.

Bishop Dr. Doral R. Pulley, President  
Pastoral Counseling DMin. Graduate Theological Foundation (2010)

Bishop A. Bernard Hector, Vice President  
Education Ed.M. - Loyola University (2003)

Bishop-designate Dr. Davina Jones, Provost  
Communication PhD. - Bowling Green State University (2000)

Overseer Jackson Tyler Blackwell, Dean  
Education B.S.E. – Arkansas State University (2002)  
Education MA.Ed. – Bethel University (2015)  
Law J.D. – UALR William H. Bowen School of Law (2008)

Bishop Dr. Vince L. Monden  
Biblical Studies PhD. - Hope Bible Institute and Seminary (2012)

Bishop Dr. Paulette Zimmerman  
Education Ed.D - University of California (1974)

Bishop Samuel Zimmerman  
History BA. - Shaw University (1973)

Mrs. Renet Dennard Cole, Registrar  
Communication, English BA. - Florida AM University (1971)

Overseer Samuel Hairston  
Public Admin MPA - Strayer University (2018)

Ms. Gina Folk  
Business Admin. MBA - Belmont University (1992)

## **POLICIES AND PROCEDURES**

### **Notice Of Non-Discrimination**

MOCI does not discriminate and admits students of any race, sex, orientation, color, national or ethnic origin to all the privileges, programs and activities generally accorded or made available to MOCI students.

### **Admission**

Admission to MOCI is based upon the character, ability, and motivation to satisfactorily complete the academic requirements. Admission also depends on the Christian experience, call to ministry, and moral character of the individual.

Students must maintain personal integrity, respect, and tolerance for those from other Christian faith groups, a desire for spiritual growth, and a readiness to accept correction.

All applicants must have a high school diploma, GED, or the equivalent. Overseas applicants must have graduated from secondary (leaving) school or have successfully completed the GCE examination.

### **Enrollment Procedure**

Specific information and enrollment materials can be obtained on campus or are mailed upon request to prospective students. All official enrollments require the following:

1. A completed Student Information and Evaluation Form.
2. A completed Tuition Payment Plan/Enrollment Form.
3. Validation of high school diploma, GED, or equivalent.
4. Official transcripts of all college studies (mailed to MOCI directly from the college).
5. A recent photograph.
6. The enrollment fees.

Upon receipt of these items, a student file will be processed and complete instructions for beginning studies will be sent. All applications are subject to the approval of the Admissions Office.

### **Registration**

Students may register for classes online at [www.cotekincrease.org/five-fold-affairs](http://www.cotekincrease.org/five-fold-affairs).

### **Attendance**

Attendance represents 10% of all course grades. Students are expected to attend all regularly scheduled classes. If an absence is necessary, students are expected to contact their instructor beforehand. During an absence, students are expected to make up all material issued by their instructor, including exams. Any student absent for three consecutive classes, or five classes throughout the twelve-class trimester, excluding holidays, emergencies, or class cancellations, will be withdrawn automatically from that course.

### **Independent Study**

Students who demonstrate advanced proficiency, have an undergraduate degree, or have maintained a "B" average in at least 3 courses at MOCI may request in writing two weeks prior to registration to take a course as an independent study. MOCI administration will decide by the registration deadline if the student may take the course as an independent study.

## **Prerequisites & Practicum**

Prerequisite -Where it is annotated; students cannot be enrolled in courses without the appropriate prerequisite or approval of a MOCI official.

Practicum - Students in these courses must provide proof of a practical application experience during study. A ministry activity report must be submitted to MOCI after completion of the Practicum by the Ministry supervisor.

## **"I" = Incomplete Grade**

Instructors may choose to give an "I" to a student(s) who has not completed required course assignments rather than a "D." Students must complete their assignment(s) within the first six (6) weeks of the following semester or the "I" will become an "F."

## **Grading Scale**

90 - 93 A -	94 - 97 A	98 -100 A+
80 - 82 B -	83 - 86 B	87 - 89 B+
70 - 72 C -	73 - 76 C	70 - 72 C-
67 - 69 D +	60 - 66 D	Below 60 F

The lowest acceptable grade is a C-

## **ADMISSION & ENROLLMENT**

### **Enrollment Process**

Students applying must submit the following information to Admissions:

- Completed Application Form (new students and re-admission only)
- Admission Fee (new students and re-admission only)
- Class Registration Form
- Course Fee
- Transcripts (if applicable)

## **OTHER WAYS TO EARN COURSE CREDIT**

### **Transfer Credit**

Mind of Christ Institute offers credit for some classes that may have been taken at an accredited divinity program.

In a traditional school most credit hours are generally earned by taking and completing classes. Non-traditional educational units may be earned in other ways. The most common methods are these.

### **Life Experience Credit**

Life Experience Learning Credit is given for what you have learned, regardless of how or where it was learned. For example, a given university might offer six courses in German worth 4 semester units each. If you can show them that you speak and write German just as well as someone who has taken and passed those six courses, then they will give you 24 semester units of German, whether you learned the language from your grandmother, from living in Germany, or from Berlitz tapes. The same philosophy is applied to business experience, ministry experience, learning to fly an airplane, military training and dozens of other non-classrooms learning experiences.

### **Equivalency Examinations**

Many institutions of learning say that if you can pass an examination in a subject, then you should get credit for knowing that subject, without having to sit in a classroom month after month to “learn” what you already know.

More than 100 standard equivalency exams are offered, worth anywhere from 2 to 39 semester units each. In general, each hour of examination is worth anywhere from 2 to 6 semester units each. But different schools may award significantly different amounts of credit for the same examinations. Some schools will design examinations in fields in which there are no standard exams.

**Online Courses** - there are many colleges and universities offering thousands of home study courses, most of which may be taken by people living anywhere in the world. They can take on the forms, including educational videos, audio files, images, worksheets, or other documents. Most online courses also have discussion forms, community groups or messaging options, enabling some way for students to communicate with each other and or the teacher. These courses are generally worth anywhere from 2 to 6 semester units each and require anywhere from a month to two to a year or more to complete.

**Learning Contracts**- Quite a few schools will negotiate a learning contract with a student. A learning contract is a formal, negotiated agreement between the student and the school, stating that if the student does certain things (for instance, read these books, writes a paper of this length, does the following laboratory experiments, etc.) then, upon their successful completion, the school will award so many units of credit. Learning contracts can be written for anywhere from a few units up to and including an entire program. Often the school will provide a faculty member to guide the course of study.

### **MOCI Honor Code**

Professionals with the highest of responsibilities as students of the ministry, are required by society and God to show a level of integrity that is beyond reproach.

There are two reasons an Honor Code is needed:

1. There should be a sense of satisfaction that you have done what is biblically correct.
2. There should be a recognition that people around you see and know that you are Christian in all you say and do.

### **Re-admission**

If a student has completed a course in the past but has not taken a course under Mind of Christ Institute in four semesters, they are required to complete a new application and pay the applicable fees.

Re-admission after suspension or academic probation is never automatic. The student must apply for re-admission through the Admissions Office, subject to the approval of the Administration. If re-admission is granted, the student must re-enroll in the program, subject to the rates and requirements in effect at the time of re-enrollment.

### **FINANCIAL INFORMATION**

MOCI Registration is \$25 per class.

Class Tuition based on instructor. Courses taught by:

Dr. Pulley: \$150 (MOCI registration \$25, Faculty \$125)

Bishop Hector: \$125 (MOCI registration \$25, Faculty \$100)

All other Faculty: \$100 (MOCI registration \$25, Faculty \$75)

All 900 level courses: \$175 (MOCI registration \$25, Faculty \$150)

Variations such as intensives may occur at the discretion of MOCI administration and will require payment of the intensive fee.

All course fees are non-refundable.

Fees are applicable to Non-Church of the Everlasting Kingdom Members.

**PAYMENTS** All payments to Mind of Christ Institute must be made prior to the end of the course. Students who have not paid four (4) weeks after the beginning of class will be withdrawn by the instructor.

# The Mind of Christ Institute, Inc.

*Bishop Dr. Doral R. Pulley, President*  
*Bishop A. Bernard Hector, Vice-President*  
**Date:**



*Dr. Davina Jones, Provost*  
*Bishop Dr. Vince Monden, Dean*

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_ Emergency Contact: \_\_\_\_\_

Local Assembly & Spiritual  
Leader: \_\_\_\_\_

Track: \_\_\_\_\_

Term & Year \_\_\_\_\_

Course Name(s): \_\_\_\_\_  
\_\_\_\_\_

Student Signature: \_\_\_\_\_

## COURSES TAUGHT BY:

Dr. Pulley: \$150 (MOCI \$25, Faculty \$125) Bishop Hector: \$125 (MOCI \$25, Faculty \$100)

All other Faculty: \$100 ( MOCI \$25, Faculty \$75) All 900 level courses: \$175 (MOCI \$25, Faculty \$150)

*\*Special sessions not listed in our normal curriculum may vary in price.\**

## SUBMIT COMPLETED REGISTRATION FORMS TO:

*Shepherd Mother Renê Dennard Cole, Registrar cotektoday@gmail.com Contact # (727) 686-9807*

**\*Official MOCI Use ONLY\***

Course Numbers \_\_\_\_\_

MOCI Official \_\_\_\_\_

# **PROGRAM INFORMATION**

## **Mind of Christ Institute & Mental Health Ministries Certificate and Diploma Programs**

Biblical Literacy (Biblical Track 100 level courses)

Kingdom Citizenship (Disciple Track 200 level courses)

Kingdom Leadership (Leadership Track 300 level courses)

General Theology (Minister Track 400 level courses)

Practical Theology (Deacon Track 500 level courses)

Transformational Theology (Elder Track 600 level courses)

Pastoral Theology (Spiritual Leaders 700 level courses)

Episcopal Studies (Overseer Track 800 level courses)

Episcopal Theology (Bishop Track 900 level courses)

### ***Electives***

Applicable to any track per approval of Dean.

Listed in Course Description as “E” level courses.



## DESCRIPTIONS OF CURRICULUM TRACKS

### **Biblical Literacy (Biblical Track)**

This track is for persons who desire the ability to rightly read and understand the Bible, using the proper tools of study, thereby becoming well acquainted with the Bible's character (innate qualities) and content. This definition implies a personal interaction with the Bible. It pictures a person who opens their bible and quietly reads a passage of scripture to themselves. They study the passage using the tools they have learned. They then can rightly understand the meaning of the text.

### **Kingdom Citizenship (Discipleship Track)**

Kingdom is the system, form of government a way being, seeing, thinking, speaking, and behaving in which God is the center. This track is for new believers and those who have decided to take a more disciplined approach to their spirituality. It explores the basic spiritual disciplines and helps one establish a firm identity of who God is, who they are, and how they relate to others.

**Kingdom Leadership (Leadership Track)** Before a person can be an effective leader, he/she must be a good servant. students on this track will learn how to lead their own lives effectively and lead others by example and through servitude. Specific attention will be spent on character development, time management, money management, and emotional management. Basic leadership skills in the areas of written and oral communication will also be taught. Students will learn how to serve as a ministry leader (conduct meetings, plan events, and work with various personality types and learning styles).

### **General Theology (Minister Track)**

This track is for people who feel called to be trained as an official minister. Being a minister is the baseline of service in the local church. We are all called to be ministers because we are all called to serve. God has given all of us the ministry of reconciliation (II Corinthians 5:15-20). He also commanded that we all go into all the world and preach the gospel to every creature and to manifest our ministry through laying hands on the sick and casting out devils (Mark 16:15-20). Therefore, it is God's desire that every believer would accept his/her call to ministry thus living a lifestyle that is consistent with such a call and receiving the necessary training to be an effective servant.

### **Practical Theology (Deacon Track)**

This track is for people who desire to be ordained to the office of deacon in the local church. The office of the deacon is the second highest office in the church. It is an ordained position that is appointed by human beings (elders) and approved by God. The position of the deacon was birthed out of a need in the early church (Acts 6). Deacons are servants. They are called to serve the Lord, the spiritual leaders, the elders, and the congregation.

### **Transformational Theology (Elder Track)**

This track is for people who feel called to be trained as an official elder. The office of the elder is the highest ordination in the Body of Christ. The elder is appointed by God and approved by human beings. It is a lifetime position that cannot be revoked. Elders are mature believers who have met the spiritual, personal, and domestic qualifications of the scriptures (I Timothy 3). The hour of singular ministry is over. The plurality of elders in the local church is a biblical concept that was established in the early church and is applicable to the 21st century church. Elders are people who have been called to five-fold ministry. All these ministry gifts are needed for the Body of Christ to reach unity of the faith, full maturity, and to effectively do the work of ministry. There are also elders of administration who are

appointed to handle various matters. Elders are to be respected for their wisdom and knowledge and honored for their labor in ministry.

### **Pastoral Theology (Spiritual Leaders Track)**

Jesus Christ was an apostle, prophet, evangelist, pastor, and teacher. When he left, he gave these gifts to people (Ephesians 4:11-13). We do not have to look for another paradigm by which to structure our churches. The Pastoral Ministry guards the congregation and ensures that the needs of the sheep are being met through various services and programs. Pastoral theology thus aims at seeking out the best way possible to render service to those who need God, whether it is in teaching, preaching, administration, worship, singing, praying, counseling, sacramental life, or spiritual life. This track is for people who believe they have been called to the Pastoral Ministry.

### **Episcopal Studies (Overseer Track)**

An Overseer is a mature elder with years of training and experience who assists a bishop by completing various assigned task or in some instances an assignment to a territory. This track is for people of whom has usually served as an Elder and has been designated by the Presiding Prelate of an organization or reformation. Some organizations and reformations use the position of an overseer as a training ground for the office of the bishop. This track is designed to educate the individual on the role and responsibility of an overseer.

### **Episcopal Theology (Bishop Track)**

Since the time of the New Testament and throughout the history of the Christian Church, there has been the order of bishops who carry on the administrative work of overseeing, leading supervising, and uniting the Church worldwide. This track will educate the students of the types of prelates recognized by the Church of the Everlasting Kingdom, the vestments and ornaments worn by bishops and their meaning, as well as the role and responsibility of a bishop.

# Course & Track Requirements

Applicants to the school or programs can receive credit for prior experience, previous courses or demonstrating their aptitude through examination.

## **Biblical Literacy**

**(Biblical Track - 100 level courses)**

- 101 - Books of Law
- 102 - Books of History
- 103 - Books of Poetry
- 104 - Books of Prophecy
- 105 - The Gospels
- 106 - The Book of Acts
- 107 - The Pauline Epistles
- 108 - The General Epistles
- 109 - The Book of Revelation Prophecy
- 110 - Kingdomology I
- 111 - Daily Abundance
- 112 - 7 Stages of Creation
- 113 - Holistic Growth and Development I
- 114 - Knowing Jesus in the 5th Dimension

## **Kingdom Citizenship**

**(Discipleship Track - 200 level courses)**

- 201 - The Fruit of the Spirit
- 202 - The Seven Spiritual Disciplines
- 203 - Holistic Growth & Development II
- 204 - Kingdomology II
- 205 - It's Just That Simple!
- 206 - The Works of the Flesh
- 207 - Understanding the Godhead
- 208 - Introduction to the Bible

## **Kingdom Leadership**

**(Leadership Track - 300 level courses)**

- 301 - Personal Stewardship
- 302 - The Heart of a Servant
- 303 - Introduction to Leadership
- 304 - Oral Communication
- 305 - Written Communication
- 306 - The Ministry of Armor Bearer
- 307 - Church Administration I
- 308 - Kingdomology III
- 309 - The Ministry of the Acolyte
- 310 - Church Technology
- 311 - Holistic Growth and Development III

## **General Theology**

**(Minister Track - 400 level courses)**

- 401 - Introduction to Ministry
- 402 - Old Testament Survey
- 403 - New Testament Survey
- 404 - Homiletics I
- 405 - Mental Health Ministry I
- 406 - Church History
- 407 - Credential Essentials for the Minister
- 408 - Metaphysics I
- 409 - Grace, Spiritual & Ascension Gifts
- 410 - Introduction to Doctrinal Statements

## **Practical Theology**

**(Deacon Track - 500 level courses)**

- 501 - Character Development
- 502 - Works & Ministry of a Deacon
- 503 - Introduction to Church Doctrine
- 504 - Introduction to Five-Fold Ministry Gifts
- 505 - Homiletics II
- 506 - Metaphysics II
- 507 - The Ministry of the Adjutant
- 508 - Church Administration II
- 509 - Mental Health Ministry II
- 510 - Credential Essentials for the Deacon

## **Transformational Theology**

**(Elder Track - 600 level courses)**

- 601 - Hermeneutics
- 602 - Advanced Church Doctrine
- 603 - Homiletics III
- 604 - Advanced Five-Fold Ministry
- 605 - Ministry of Sacraments
- 606 - Metaphysics III
- 607 - Credential Essentials for the Elder
- 608 - Advanced Character Development
- 609 - Ministry & Work of an Elder

**Pastoral Theology**  
**(Spiritual Leaders - 700 level courses)**

- 701 - Introduction to the Office of Spiritual Leader
- 702 - Timothy: An Example of a Spiritual Leader
- 703 - The Ministry and Work of the Spiritual Leader
- 704 - Ministry Plan
- 705 - Ministry and Life
- 706 - Ministry and Business
- 707 - Ministry and Organization
- 708 - Ministry of the Apostle
- 709 - Ministry of the Prophet
- 710 - Ministry of the Evangelist
- 711 - Ministry of the Pastor
- 712 - Ministry of the Teacher
- 713 - The Spiritual Leader's Practicum

**Episcopal Studies**  
**(Overseer Track - 800 level courses)**

- 801 - Introduction to Office of the Overseer
- 802 - The Life of Joseph
- 803 - Ministry and Work of An Overseer
- 804 - The Overseer's Practicum

**Episcopal Theology**  
**(Bishop Track - 900 level courses)**

- 901 - Introduction to the Office of the Bishop
- 902 - Catechism and Creeds
- 903 - The Ministry and Work of the Bishop
- 904 - The Bishop's Practicum

**ELECTIVES**

E001 - Teacher Preparation

2-hour sessions for 3 weeks

This course is designed to prepare instructors of MOC to adequately prepare to instruct MOC courses.

E002 - Credential Essentials                      2-hour session

This course is designed to provide the student practical application to formalize the process to confer licensure and ordination. The student will

be able to determine the criteria for credentials, policies, and procedures for those who are and are not under the C.O.T.E.K. covering.

E003 - Principles of Financial Freedom

2-hour sessions for 8 weeks

This is an extensive eight (8) week course, which uses money as a tool to deeper faith in God as our source. Each class session features an inner process designed to produce deep healing of core issues.

## COURSE DESCRIPTIONS

### **101 - Books of Law**

An exegetical study of the books of Genesis, Exodus, Leviticus, Numbers and Deuteronomy.

### **102 - Books of History**

This course discusses the historical books of Judges, Ruth, I and II Samuel, and I and II Kings. books of Joshua, I and II Chronicles, Ezra, Nehemiah, and Esther.

### **103 - Books of Poetry**

This is an exegetical study of the Old Testament poetical books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon.

**104 – Books of Prophecy: Major Prophets** This is an exegetical study of the prophetic books of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. and exegetical study of the minor prophetic books of Hosea, Joel, Amos, Obadiah, Jonah, and Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

### **105 – The Gospels**

The stories of Jesus, the preaching of the first witnesses to God come in the flesh to dwell among us. If we want to understand the Christian faith, we need to understand and meet Jesus. In this class we will learn the literary features of each Gospel writer (3) how each Gospel writer told the story of Jesus a bit differently.

### **106 – The Book of Acts**

This is a study of early church history including an overview of the journeys of Paul.

**107 - The Pauline Epistles** An exegetical study of Romans, I and II Corinthians, Galatians, Ephesians, Philippians, Colossians, I and II Thessalonians, I and II Timothy, Titus, Hebrews, and Philemon

### **108 - The General Epistles**

A study of the books of James; I and II Peter; I, II, and III John; and Jude.

### **109 – The Book of Revelation Prophecy**

An exegetical study of this apocalyptic book.

### **110 – Kingdomology I**

Introduction - Define Kingdom, Descriptions of Kingdom, Stages of Kingdom)

### **111 – Daily Abundance (Description)**

God is abundance, there is no abundance outside of God. This course teaches the difference between being abundant and having abundance, and the ways abundance manifests in your life, world, and affairs.

### **112 – 7 Stages of Creation**

This course will focus on the process by which all creative activity occurs from Divine Mind, beginning in consciousness and then into physical manifestation. The student will discover we are essential to the forming of our mental, emotional, and physical realities by using the Law of Cause and Effect. This Law is particularized in the Law of Mind Action and Divine Order to actively create in this world through the power of our thoughts and words.

**113 – Holistic Growth and Development I** This course is designed to help the student discover their gifts and talents through gift assessments and establishing an individualized plan of holistic growth and development.

**114 – Knowing Jesus in the 5<sup>th</sup> Dimension** This course centers on Knowing what it means to know Jesus as, Savior, Christ, Lord, King, and God.

### **201 - The Fruit of the Spirit**

This course is designed to increase awareness of God's attributes in our lives in order that they may be manifested. This course focuses on the nine (9) Fruit of the Spirit as evidence of that manifestation.

### **202 - Twelve Spiritual Disciplines**

We are spiritual beings living in a spiritual universe. (One word) that is governed by one spiritual law, the law of love. This course will instruct the students on how to demonstrate our love through 12 spiritual practices. Which are: reading, studying, and researching the scriptures, denials and affirmations, Thanksgiving, praise, and worship, fasting and forgiving, stillness and movement, silence, and sound, giving and stewardship of your time, talents, and treasure. Fellowship with the Saints and positive people, visioning and visualization, meditation, mindfulness, and breathing writing and journaling, witnessing, and sharing your testimony with others. 12 is the number of permanent perfections. 12 is 4 multiplied by 3, and therefore it is the created being united with the Creator.

**203 - Holistic Growth & Development II** The course will provide the learner with 8 self-care strategies.

### **204 - Kingdomology II**

Kingdom Perfection and Kingdom Process (Keys to the Kingdom)

### **205 - It's Just That Simple!**

This foundational course is based on the biblical Commandment to Love. Matthew 22:37-40 Love God. Love Yourself and Everybody Else.

### **206 – The Works of the Flesh**

The course provides the student with the understanding of the meaning the word “flesh” (not the material body, but to the body as used by the soul. Galatians 5:17 Paul the Apostle describes the two forces at work within us. – The Holy Spirit and our evil inclinations. (Flesh lusts against the Spirit) Evil is not an enemy we have to constantly fear and fight; it is to be overcome by healing our sense of separation and withdrawing the power we give it.

### **207 – Understanding the Godhead**

The traditional Trinity (God the Father, God the Son, and God the Holy Spirit) has been meaningful to Christians in one way or another for centuries. To many individuals it signifies a great mystery. In this course the

student will learn that The Trinity of Father, Son, and Holy Spirit represent the three primary creative aspects of Beingness that we interpret metaphysically as Mind, Idea and Expression.

### **208 – Introduction to the Bible**

The course will provide the student with the knowledge of how the bible came to be gathered into the great religious libraries we know as the Old Testament and New Testament, and the Apocrypha.

### **301 - Personal Stewardship**

This course is designed to learn how to lead their lives effectively and to lead others by example. Specific attention will be spent on character development, time management, money management, emotional management, and Fruits of the Spirit and works of the flesh an understanding of sin and how it separates them from God. Some topics that will be included in the course will be sexual sin, immorality, and holiness.

### **302 - The Heart of the Servant**

*(Prerequisite: Personal Stewardship)*

This course is designed to introduce students to the ministry of serving through life example and statements of our Lord and Savior Jesus Christ. The student will learn basic principles of servitude and be able to apply them in practical settings.

### **303 - Introduction to Leadership**

This course is designed to prepare students to become track leaders (conduct meetings, plan events and to work with various personality types and learning styles. Practicum required.

### **304 - Oral Communication**

This course is designed to help students communicate effectively orally and in writing in the world, church, and kingdom. Some topics that will be discussed are types of communication, the communication process, and understanding various forms of oral resuscitation.

### **305 - Written Communication**

In this course the student will learn how to express yourself clearly, using language with precision; constructing a logical argument; note taking, editing, and summarizing; and writing reports.

### **306 - The Ministry of Armor Bearer**

*(Prerequisites: Personal Stewardship and The Heart of a Servant)*

This course is designed to teach students how to serve men and women of God who are in ministry in the spirit of excellence. Students will learn how to serve from a historical, theoretical, and practical perspective.

### **307 - Church Administration I**

*(Prerequisite: Personal Stewardship)*

This course is designed to teach students how to become an effective administrator in the local church. The following topics will be covered: telephone etiquette, church calendar, weekly bulletins, church rosters, and sacramental certificates.

### **308 - Kingdomology III**

This course is designed to help the student understand what it means to be a Kingdom Citizen through teachings about the Kingdom and Kingdom Principles, Practices, and Promises.

### **309 - The Ministry of the Acolyte**

The word acolyte comes from the Greek word akolouthos meaning follower, helper, or assistant. Acolytes may have any number of helping functions. This course is designed to understand the role and duties of an Acolyte in the life of the church.

### **310 – Church Technology**

In a day when communication travels faster than ever and is immediately available, we have an opportunity as followers of Christ to take advantage of new tools for sharing the Gospel. This course is designed to teach the student the dynamics and mechanics of how to share church services and events through live streaming using several platforms. Zoom, YouTube and Facebook are some of the platforms used, and other platforms created specifically for churches.

### **311 - Holistic Growth and Development III**

The course will provide the learner with 9 neighbor networking principles.

### **401 - Introduction to Ministry**

This course is designed to provide the student with an introductory understanding of ministry and to begin equipping the student with tools effective in the ministry of Jesus Christ. Some topics will include ministry hierarchy, effective Biblical ministers, ministry responsibility.

### **402 - Old Testament Survey**

This course is designed to provide the student with an understanding of the Old Testament. This course gives a history of the Jewish nation. Some topics will include creation, Old Testament prophets, and Old Testament poetry.

### **403 - New Testament Survey**

This course is designed to provide the student with an understanding of the New Testament. This course introduces the history of the church. Some topics will include the ministry of Jesus Christ and the epistles.

### **404 - Homiletics I**

*(Prerequisite: O/T and N/T Survey or permission of MOC Official)*

This course is designed to provide training and teaching in sermon preparation. Some topics will include researching the text, interpretation, and presentation.

### **405 - Mental Health Ministry I (formerly Life Direction Model I)**

This course is designed to provide the student with knowledge of the essential tools required for spiritual direction. Some topics will include addictions, age development, and various types of communication barrier.

### **406 - Church History**

*(Prerequisite: New Testament Survey)*

This course is designed to give the student an in-depth knowledge of the book of Acts and the history of the church. Some topics will include the development of the church, the scattered church, and the formation of denominations in the Protestant Church.



#### **407 - Credential Essentials for the Minister**

This course is designed to walk ministers through the licensure and consecration process including recommendation, application, documentation, examination. This course also provides the candidate with mentoring and accountability through the financial aspect of licensure such as credential fees, advertisement, vestments, and assessments.

#### **408 - Metaphysics I**

*(Lessons In Truth)* This course is designed to introduce another way of interpreting the scriptures. This course focuses on the scriptures as it relates to the spiritual meaning for the individual. Some topics will include healing, wholeness, and the twelve disciples on a metaphysical level.

#### **409 - Grace, Spiritual & Ascension Gifts**

This course will disclose and define God's grace particularly as it relates to the nine gifts of The Spirit in 1 Corinthians 12 and the 5-fold ministry gifts found in Ephesians 4:8-16 and how they function.

#### **410 - Introduction to Doctrinal Statements**

*(Prerequisites: completed Ministers level or permission from academic counselor)*

This course introduces the student to the Doctrinal Statements (also known as our Statement of Faith) of The Church of the Everlasting Kingdom. It will provide a summary of our understanding of key biblical doctrines, which are in harmony with new thought Christianity.

#### **501 - Character Development**

This course is designed to provide mature believers (deacons and upcoming elders) with a theoretical and practical understanding of characters and to empower students to manifest the character of Christ.

#### **502 - Ministry and Works of a Deacon**

*(Practicum Required)*

This course is designed to provide the students with an in-depth theoretical practical understanding of the history, qualifications, and work of the deacon in the church through research, discussion, and practice. Students will also continue to gain a basic understanding of Truth Principles as it relates to the 12 disciples (power, energy centers) and how they can be applied to our daily lives through mediation and implementation.

#### **503 - Introduction to Church Doctrine**

This course is designed to give the student a basic understanding of church doctrine and policy. Some topics will include ordination and sacraments.

#### **504 - Introduction to Five-Fold Ministry Gifts**

This class is designed to provide the student with a foundation in understanding his/her call to ministry and how it relates to ascension gifts of five-fold ministry gifts from a historical, theoretical, and practical perspective.

#### **505 - Homiletics II**

*(Prerequisite Homiletics I)*

This course is designed to provide students with a deeper theoretical and practical understanding of sermon preparation, presentation, and evaluation of what is offered in Sermon Preparation.

### **506 - Metaphysics II**

*(Prerequisite: Metaphysics I)*

This course surveys the 12 Powers and is designed to provide the student with deeper insight into Metaphysics as it relates to “truth” principles through reading, reflection, discussion, and practice.

### **507 - The Ministry of the Adjutant**

*(Prerequisite: The Ministry of the Armor Bearer)*

This course is designed to teach students how to serve bishops in general and ceremonial settings from a historical, theoretical, and practical perspective. Emphasis will be the vestments, the ministry of the acolyte and protocol.

### **508 - Church Administration II**

*(Prerequisite: Church Administration I)*

This course is designed to teach students how to effectively serve spiritual leaders, overseers, and bishops in the spirit of excellence through administration.

### **509 - Mental Health Ministry II**

*(Prerequisite: Mental Health Ministry I)*

This course is designed to provide the student with a more in-depth knowledge of the tools for spiritual direction.

### **510 - Credential Essentials for the Deacon**

This course is designed to guide Deacons through the ordination and consecration process including recommendation, application, documentation, examination. This course also provides the candidate with mentoring and accountability through the financial aspect of ordination such as credential fees, advertisement, vestments, and assessments.

*(Prerequisites: completed Deacon level or permission from academic counselor)*

### **601 - Hermeneutics**

This course is designed to provide students with an in-depth understanding of the principles and processes governing classical Hermeneutics of the Scriptures.

### **602 - Advanced Church Doctrine**

*(Prerequisite: Introduction To Church Doctrine)*

This course is designed to provide students with an in-depth knowledge of the doctrines of this local church through research, theory, discussion, and practice with special emphasis on controversial topics.

### **603 - Homiletics III**

This course is designed to provide students with an in-depth theoretical and practical understanding of sermon preparation, presentation, and evaluation.

### **604 - Advanced Five-Fold Ministry**

*(Prerequisite: Introduction To Five-Fold Ministry)*

This course is designed to provide students with clarity about his or her call to eldership and five-fold ministry gifts from a historical, theoretical, and practical perspective.

### **605 - Ministry of Sacraments**

*(Practicum required)*

This course is designed to empower and train deacons and elders to be effective spiritual leaders by thoroughly exploring the Holy Sacraments of the Church—marriages, baptisms, blessing of children, Holy Communion, ordinations, laying on of hands, and anointing with oil, and funerals.

### **606 - Metaphysics III**

This course offers the student an alternative to the many traditionally accepted Christian doctrines. Metaphysics III, will challenge the student to examine their thinking behind traditional Christian beliefs, offer some nontraditional perspectives and allow one to decide what is valid for yourself. Teachings considered are God, Jesus Christ, heaven, hell, Satan, sin, worship, communion, prayer, baptism, and life after death. This course will expand your thinking and enhance your spiritual growth.

### **607- Credential Essentials for Elders**

This course is designed to guide Elders through the ordination and consecration process including recommendation, application, documentation, examination. This course also provides the candidate with mentoring and accountability through the financial aspect of licensure such as credential fees, advertisement, vestments, and assessments.

### **608 - Advanced Character Development**

This course is designed to provide clergy with a loving climate to work through any character issues that may stand in the way of their advancement in ministry, through case studies, role plays, and healing dialogues.

### **609 - The Ministry and Work of the Elder**

The office of an elder is the highest ordination in the body of Christ. Elders are people who have been called to the five-fold ministry. This course provides instructions on the spiritual, domestic, and personal qualifications of an Elder according to the bible (1 Timothy 3:1-7 and Titus 1:5-9) the student will learn the work and ministry of an Elder, as preacher, teacher, healer, priest, and servant.

### **701 - Introduction to the Office of Spiritual Leader**

Through theory and practice, this course will empower students to develop/review the name, vision, mission, colors, core values, doctrine, church scripture, church song, logo /seal, and organizational structure of their local assembly with purpose and intentionality.

### **702 - Timothy: An Example of a Spiritual Leader**

Using Timothy as an example, the students will study the historic “problems” and solutions as well as the modern-day issues and resolutions of being Spiritual Leader of a local assembly.

### **703 - The Ministry and Work of the Spiritual Leader**

This course is designed to provide students with an in-depth understanding of the roles, responsibilities, rights and rewards of being a Spiritual Leader of a local assembly, ministry and business.

### **704 - Ministry Plan**

This course is designed to give the student practical application to develop and implement vision, mission, and purpose statements, to develop a 1, 3,5,10-year plan, and church growth strategies.

### **705 - Ministry and Life**

This course is designed to give the student practical application in spiritual discipleship & training, tracking, and wholeness, balancing ministry, family, and marriage.

### **706 - Ministry and Business**

This course is designed to give the student practical application in Team/organizational structures (Demographic, 5-fold, and team structure); finances (tithes & due, operational accounts, record keeping, equipment pricing, rent/lease options) Legal documents (Constitution, Bylaws, Tax Exemption).

### **707 - Ministry and Organization**

This course is designed to give the student practical application in Public Relations, Publications and Announcements, Effective Community Outreach Programs, Effective Evangelism; Church Events, Service Schedules (Sunday, midweek), Church Administration, Church/Family Meetings.

### **708 - Ministry of the Apostle**

This course is designed for elders who feel that their five-fold ministry gifting is that of an apostle. The course will give the student further insight into the ministry of the apostle in the 21st century church and the Kingdom of God from a historical, theological, and practical perspective.

### **709 - Ministry of the Prophet**

This course is designed for elders who feel that their five-fold ministry gifting is that of a prophet. The course will give the student further insight into the ministry of the prophet in the 21st century church and the Kingdom of God from a historical, theological, and practical perspective.

### **710 - Ministry of the Evangelist**

This course is designed for elders who feel that their five-fold ministry gifting is that of an evangelist. The course will give the student further insight into the ministry of the evangelist in the 21st century church and the Kingdom of God from a historical, theological, and practical perspective.

### **711 - Ministry of the Pastor**

This course is designed for elders who feel that their five-fold ministry gifting is that of a pastor. The course will give the student further insight into the ministry of the pastor in the 21st century church and the Kingdom of God from a historical, theological, and practical perspective.

### **712 - Ministry of the Teacher**

This course is designed for elders who feel that their five-fold ministry gifting is that of a teacher. The course will give the student further insight into the ministry of the teacher in the 21st century church and the Kingdom of God from a historical, theological, and practical perspective.

### **713 - The Spiritual Leader's Practicum**

With a consciousness of spiritual, numerical, financial, and physical growth of their local assembly, students will explore their leadership style and benefits of pluralistic ministry. Students will also learn how to balance the left (bishops, overseers, elders, deacons, ministers, etc.) with the right (apostles, prophets, evangelists, pastors, and teachers) of ministry.

### **801 - Introduction to the Office of the Overseer**

Through theory and practice, this course will empower students to develop/review the name, vision, mission, colors, core values, doctrine, church scripture, church song, logo /seal of their covering and the heart of the bishop(s) that they serve.

### **802 – Life of Joseph**

Using Joseph as an example, the students will study the historic “problems” and solutions as well as the modern-day issues and resolutions of being an Overseer in a covering.

### **803 - The Ministry and Work of an Overseer**

This course is designed to provide students with an in-depth understanding of the roles, responsibilities, rights, and rewards of being an Overseer in a covering. Special attention will also be given to the various types of overseers.

### **804 - The Overseer's Practicum**

With a consciousness of spiritual, numerical, financial, and physical growth of the covering, students will explore their leadership style, being a team player as well as building a national team for ministry effectiveness, efficiency, and excellence.

### **901 - Introduction to the Office of the Bishop**

The primary biblical texts that outline the office of the bishop are I Timothy 3:1-7 and Titus 1:6-9. In establishing the groundwork for the office of Bishop, Paul makes this opening observation, if a man(person) desires the office of the bishop, he (she) desires a good work. It is a good work because it requires preparation and diligence, along with exemplary character and integrity. This course introduces the candidate to the office of the bishop. The student will be required to reflect and write a thesis that chronicles their ministerial journey, aspirations, and readiness for this office.

### **902 - Catechism and Creeds**

The Bible teaches that a Bishop must be able to teach 1 Timothy 3:2 in preparation for the episcopacy it is imperative that he/she have an adequate knowledge of Ecclesiology. This course will provide the student with the understanding and importance of catechism, the apostle creed and Nicene creed and their significance to the Christian faith and the episcopacy.

### **903 - The Ministry and Work of the Bishop**

Since the time of the New Testament and throughout the history of the Christian church, there has been the order of Bishop who carry the administration work of overseeing, leading, supervising, and uniting the church worldwide. Regardless of ranking, the bishop learns to operate in various and divergent roles. In this course the candidate will learn to recognize and describe the types of prelates. This course is designed to prepare student, through the study of church history, conducting interviews, and writing research papers on the various roles, responsibilities, and effectiveness as a bishop in the Lord's Church.

### **904 - The Bishops Practicum**

1 Timothy 3:1 is clear “whoever aspires to the office of a bishop desires a noble task (work).” A Bishop is planted in a vineyard, he or she should produce works that will validate their ministry. This course will require an episcopal project to be completed. the assignment will be in alignment with the role and responsibility within the Organization, Reformation or Fellowship. The student will also be required to

identify and name the vestments and ornaments that pertain to the office of the bishop and their symbolic meaning.

## **ELECTIVES**

### **E001 Teacher Preparation 2-hour sessions for 3 weeks**

This course is designed to prepare instructors of MOC to adequately prepare to instruct MOC courses.

### **E002 Credential Essentials 2-hour session**

This course is designed to provide the student practical application to formalize the process to confer licensure and ordination. The student will be able to determine the criteria for credentials, policies, and procedures for those who are and are not under the C.O.T.E.K. covering.

### **E003 Principles of Financial Freedom 2-hour sessions for 8 weeks**

This is an extensive eight (8) week course, which uses money as a tool to deeper faith in God as our source. Each class session features an inner process designed to produce deep healing of core issues.

## ALPHABETICAL COURSE LISTING

This section provides descriptions of every MOCI course offered. The courses are listed alphabetically by their name and course number in the grid below.

Course	Course Number	Track
7 Stages of Creation	112	Bible
Advanced Character Development	608	Elder
Advanced Church Doctrine	602	Elder
Advanced Five-Fold	604	Elder
Bishop's Practicum	904	Bishop
Book of Acts	106	Bible
Book of Revelation Prophecy	109	Bible
Books of History	102	Bible
Books of Law	101	Bible
Books of Prophecy	104	Bible
Catechisms & Creeds	902	Bishop
Character Development	501	Deacon
Church Administration I	307	Leader
Church Administration II	508	Deacon
Church History	406	Minister
Church Technology	310	Leader
Credential Essentials A single 2-hour session	E002	Elective

<b>Course</b>	<b>Course Number</b>	<b>Track</b>
Credential Essentials for the Deacon	510	Deacon
Credential Essentials for the Elder	607	Elder
Credential Essentials for the Minister	407	Minister
Fruit of the Spirit	201	Disciple
General Epistles	108	Bible
Gospels	105	Bible
Heart of the Servant	302	Leader
Hermeneutics	601	Elder
Holistic Growth & Development I	113	Bible
Holistic Growth & Development II	203	Disciple
Holistic Growth & Development III	311	Leader
Homiletics I	404	Minister
Homiletics III	603	Elder
Introduction to Bible	208	Disciple
Introduction to Church Doctrine	503	Deacon
Introduction to Doctrinal Statements	410	Minister
Introduction to Five-Fold Ministry	504	Deacon
Introduction to Leadership	303	Leader
Introduction to Ministry	401	Minister
Introduction to the Office of the Bishop	901	Bishop
Introduction to the Office of the Overseer	801	Overseer



<b>Course</b>	<b>Course Number</b>	<b>Track</b>
Introduction to the Office of the Spiritual Leader	701	Spiritual Leader
It's Just That Simple	205	Disciple
Kingdomology I	110	Bible
Kingdomology II	204	Disciple
Kingdomology III	308	Leader
Knowing Jesus in the 5 <sup>th</sup> Dimension	114	Bible
Life of Joseph	802	Overseer
Metaphysics I	408	Minister
Metaphysics II	506	Deacon
Metaphysics III	606	Elder
Mental Health Ministry I	405	Minister
Ministry of Acolyte	309	Leader
Ministry of Sacraments	605	Elder
Ministry and Business	706	Spiritual Lead
Ministry and Life	705	Spiritual Lead
Ministry and Organization	707	Spiritual Lead
Ministry and Work of the Adjutant	507	Deacon
Ministry and Work of the Armorbearer	306	Leader
Ministry and Work of the Bishop	903	Bishop
Ministry and Work of the Deacon	502	Deacon
Ministry and Work of the Elder	609	Elder

<b>Course</b>	<b>Course Number</b>	<b>Track</b>
Ministry and Work of the Spiritual Leader	703	Spiritual Leader
Ministry and Work of an Overseer	803	Overseer
Ministry of the Apostle	708	Spiritual Lead
Ministry of the Evangelist	710	Spiritual Lead
Ministry of the Pastor	711	Spiritual Lead
Ministry of the Prophet	709	Spiritual Lead
Ministry of the Teacher	712	Spiritual Lead
Ministry Plan	704	Spiritual Lead
New Testament Survey	403	Minister
Old Testament Survey	402	Minister
Oral Communications	304	Leader
Overseer's Practicum	804	Overseer
Pauline Epistles	107	Bible
Personal Stewardship	301	Leader
Principles of Financial Freedom <b>2-hour sessions for 8 weeks</b>	E003	Elective
Daily Abundance	111	Bible
Seven Spiritual Disciplines	202	Disciple
Spiritual Leader's Practicum	713	Spiritual Leader

<b>Course</b>	<b>Course Number</b>	<b>Track</b>
The Three Systems ( <i>World, Church, &amp; Kingdom</i> )	610	Elder
Timothy: An Example of a Spiritual Leader	702	Spiritual Leader
Understanding the Godhead	207	Disciple
Works of the Flesh	206	Disciple
Written Communication	305	Leader



An accrediting organization is a watchman on the wall. Webster defines accreditation as: to give trust or confidence to; to vouch for; to recommend; to furnish with credentials, as an envoy or ambassador. Every accreditation group is not the same. They are different and focused in different areas of accreditation.

Accrediting Commission International is an international accrediting commission which holds as its primary objective the encouragement and maintenance of sound scholarship and the highest academic achievement in the areas of private education. Quality education is the goal at all times. Its purpose is the preparation of quality education in private schools, colleges, and theological seminaries. It is a non-governmental body and makes no claim to be connected with the government.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type of program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for.

Accrediting Commission International only works with private schools. The potential student should inquire before enrollment for the type training they will receive.